Year 1/2 Term Three Overview 2016

LITERACY
This term, our reading program will continue to focus on developing decoding and comprehension skills. We will continue to target the specific needs of each student by placing them in a reading group where they will be exposed to the strategies they need to help them progress. It is important that children read, or are read to every night to enhance their reading development. It is imperative that children have their yellow reading journal signed by an adult every night and bring their take home books and journal to school every day so that this can be monitored in the classroom.

In writing this term we are focusing on writing information reports. The students will be learning about the difference between formal and informal language, how to write in present tense and how to separate information into paragraphs.

During spelling this term, the students will continue to follow the Words Their Way program. The program is a developmental approach to spelling which involves students examining and comparing words to allow them to make their own discoveries about how words work. It guides and supports students to learn about the critical features of words - sound, pattern and meaning. Students will continue to work in a spelling group with students of a similar ability. The students will get new spelling words every week. The words they bring home will be based on a spelling pattern that they are learning.

MATHS
The focus in Term 3 is:
- Number and Algebra: Multiplication, Division, Fractions
- Measurement and Geometry: Time

During the number topics this year (place value, addition, subtraction, multiplication, division, fractions and money), students will be placed into groups based on which number skills and strategies they need to develop next. During applied topics (measurement, 2D shapes and 3D objects, transformation and symmetry, time, chance, data and graphing) the students will stay in class groups.

Students are encouraged to continue using Mathletics at home. Their Mathletics passwords can be found inside the front cover of their yellow reading journal.

RELIGION
During Religion this term students will be learning about Creation, Eucharist and Confirmation. The students will be learning about the Creation story, what Eucharist is and why it is an important Sacrament in the Catholic Church and how the Fruits and Gifts of the Holy Spirit influence choices that we make in our lives.

INQUIRY
This term the 1/2’s are exploring biological science concepts through the topic of minibeasts. In this unit, the students will explore how living things have a variety of external features, how they live in different places where their basic needs are met and how living things grow, change and have offspring similar to themselves.

LEARNING AT HOME (Homework)
All tasks sent home will reflect what the students are learning at school. This is a good opportunity for your child to revise what they have learnt. Tasks are presented in a grid format where students have the same sheet for three weeks. It is expected that students’ Learning at Home books are brought to school every Friday for checking by their teacher, even though they have until the third Friday to complete their tasks. Year 1s are expected to read every night and may choose one written task per week, however a written task is not compulsory. Year 2s are expected to read every night and complete 10-15 minutes of other tasks per week.

1/2 Blog
Our blog is the place to find out all of the current information regarding what is happening in the 1/2 level. The ‘Learning at Home’ sheet is also available on the blog if your child has misplaced theirs. Please visit and comment whenever you like. The address is: www.12stmarks.global2.vic.edu.au